## CS450

## Structure of Higher Level Languages

Lecture 1: Course info, arithmetic in Racket, evaluation

## Tiago Cogumbreiro

## About the course

－Instructor：Tiago（蒂亚戈）Cogumbreiro（he／him）

## How to reach me

－Office hours in person（have priority），or remotely via Zoom
－Announcements in \＃cs450－news（Discord）
－Q\＆A in \＃cs450（Discord）

## How we are doing remote teaching

- Open door policy, via Discord.
- Message me at any time, any day with your questions.
- Channel questions answered first, direct-messages answered second.
- I reply as soon as possible, during office hours in the latest.
- Homework assignments we use a grading server (Gradescope)


## Course webpage

cogumbreiro.github.io/teaching/cs450/f23/

## Syllabus

cogumbreiro.github.io/teaching/cs450/f23/syllabus.pdf

| $\boldsymbol{A}$ | $\boldsymbol{A}-$ | $\boldsymbol{B}+$ | $\boldsymbol{B}$ | $\boldsymbol{B}-$ | $\boldsymbol{C}+$ | $\boldsymbol{C}$ | $\boldsymbol{C}-$ | $\boldsymbol{D}+$ | $\boldsymbol{D}$ | $\boldsymbol{D}-$ | $\boldsymbol{F}$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $100 . .95$ | $94 . .90$ | $89 . .85$ | 84.80 | $79 . .75$ | $74 . .70$ | $69 . .65$ | 59.55 | $54 . .50$ | $49 . .45$ | $44 . .40$ | $39 . .0$ |

- Course divided into 9 modules
- 1 homework assignment per module
- Final grade: $90 \%$ homework + 10\% participation
- Homework grade: average of 9 assignments (possibly weighted)
- Participation grade: in-class quizzes, attendance classroom/online, participation in forum
- You must pass 7 out of 9 assignments. If you fail 3 or more assignments (<40 points), then you fail the course.

Academic dishonesty

## Plagiarism in University

Copying code from others is wrong because:

- you do not learn
- you risk being expelled
- you are risking the other person being expelled
- you risk not completing your degree
- you risk being put on a list of cheaters (other universities may reject your application)


## Plagiarism in the Industry

Is wrong, because:

- it is illegal
- you risk being dismissed from employment
- you risk being sued


## Copying code (when it is right)

- software licenses define clear rules on how you can copy, use, and change other people's code
- open source promotes sharing of code
- attribution is important (unless public domain)
- good way to land on a job


## Plagiarism in CS 450

- student's responsibility to learn the Student's code of conduct
- we use plagiarism detection (renaming functions is not enough)
- we compare against solutions from past years (and instructor)
- be careful when working with others, any sharing code may trigger
- the plagiarism detection tool can detect code sharing among students


## Plagiarism in CS 450 <br> Zero Tolerance

- statistically, there will be plagiarism this semester
- if I contact you regarding plagiarism, there will be zero tolerance:
- You will get an F in this course
- You will be reported to the university


## If you need more time to complete an assignment, ASK

## Course requirements

## Course requirements

## Checklist

- Install Racket 8.2: racket-lang. org
- Sign in on GitLab (invitation by email)
- Sign in on Discord, say "Hi" in \#cs450-lounge (invitation link in the GitLab page)
- Sign in on Gradescope, upload the template hw1.rkt (invitation by email)


## Heads up

- Please, register using your UMB email address, otherwise you won't be able to submit your first homework.
- The deadline of homework assignment n is last class of module n plus 1 week


## Why learn the Structure of

 Higher Level Languages?
## Structure of Higher Level Languages

I postponed this discussion, because I felt that you are now better suited to understand and relate to the points being made.

- Why learn the fundamental concepts in all programming languages?
-Why learn different languages?
-Why focus on functional programming?
- Why use Racket?

Disclaimer

- Most of these claims are opinions
- These will be mostly informal claims
- We are not trying to find the best language (or programming model)


## Overview

- Languages are just tools, learn which language is amenable to what context
- The best programming language does not exist (theoretically most languages are equivalent)
- Different languages have different characteristics that favour different domains: for instance, functional languages being used in Programming Language research, C/Fortran in scientific/high-performance computing
- A programming language is a computing interface: it is crucial to understand its meaning
- The importance of first-class functions and avoiding mutation


## Semantics and idioms

## Why should we care about language semantics?

- A language is a computing user interface. We are learning reusable, cross-cutting patterns.
- The semantics must be unambiguous and precise. It is not a matter of personal opinion how a conditional expression works. Language features must be described unambiguously to users.
- The semantics defines a software contract. Is the bug in the client's bug, or is it in our code?
- Language idioms (patterns) are transferrable knowledge.

Understanding idioms (patterns) teaches you something that can be applied across languages and technologies.

How are all languages similar?

## How are all languages the same?

- Theoretical: Any input-output behavior implementable in language $X$ is implementable in language $Y$ (Church-Turing thesis), and equivalent to the $\lambda$-calculus without numbers
- Practical: Reoccurring fundamentals: variables, abstraction, recursive definitions


## How are languages different?

## Disclaimer

## Languages are not slow/fast

- A language implementation is fast/slow, not the language itself
- Certain languages computational models are more amenable to implement efficiently
- Languages are user interfaces of computational models


## How different languages behave in different contexts?

## Why is C faster than all other languages?

| Is it because C is "close to the metal?" That is, is C fast because its semantics matches the processor's semantics?

## Why is C faster than all other languages?

Is it because C is "close to the metal?" That is, is C fast because its semantics matches the processor's semantics? No!

- Which processor? How could it match the semantics of all processors?
- Which compiler? The key of C's success lays in having good compilers.
- C compilers are fast because C is old and its interface remains stable!
- Popular C compilers are really good at optimizing the target language.
- There is a set of good practices to write optimizer-ready C code


## Take away

The facts above make C quite successful in High Performance Computing (large scale scientific codes).

Source: C Is Not a Low-level Language: Your computer is not a fast PDP-11. David Chisnall. ACM Queue vol.16, no. 2. $\underline{2018}$

## Why is Python slow multithreading?

- CPython (the main implementation of Python) is conditioned by the GIL (the Global Interpreter Lock) which effectively serializes parallel execution
- To parallelize code we must run multiple processes, where shared memory is especially slow, which, in turn, slows down compute-bound programs


## Take away

| Avoid running compute-bound parallel codes in Python. Maybe choose C?
Source: Global Interpreter Lock. Python Wiki. Last edit in 2017, accessed in 2019.

## Constraint language programming

We solve the equation SEND+MORE=MONEY where each letter represents a digit in Prolog using a constraint language programming module:

```
sendmore(Digits) :-
    % Source: https://en.wikipedia.org/wiki/Constraint_programmin!
    Digits = [S,E,N,D,M,0,R,E], % Create variables
    Digits ins 0..9, % Associate domains to variables
    S #\= 0, % Constraint: S must be different from 0
    M #\= 0,
    all_different(Digits), % all the elements must take different values
                        1000*S + 100*E + 10*N + D % Other constraints
            + 1000*M + 100*0 + 10*R + E
    #= 10000*M + 1000*0 + 100*N + 10*E + Y,
    label(Digits). % Start the search
```


## Take away

| Some problems are more amenable to certain programming languages.

## How are languages different?

1. The implementation matters: A language implementation may be conditioned (faster/slower) in certain contexts
2. The model matters: Certain problems are simpler/more efficient to write in specific languages
3. The domain matters: A technology your business needs may only be available in some language (say TensorFlow in Python)

## Why learn different languages?

| Learn at least one new language every year.
Source: The Pragmatic Programmer. Andrew Hunt and David Thomas. 1999. Why should you care

- Deeper understanding of the differences and the similarities between languages
- Learn different approaches to the same problems
- More job opportunities
- Better technology choices (some technologies are only available in specific languages)


## Why functional programming?

## What is functional programming?

- Mutation is discouraged
- Higher-order functions serve as a generalization device


## Why should we care?

- These features help designing correct, elegant, and efficient software
- Functional programming languages are heavily favoured by PL researchers, which means they serve as a test bed for PL design. Functional programming is close(r) to math formalism, thus implementation is usually simpler in functional programming languages.
- Functional programming is trendy! C++/Java/C\#/Python/Javascript are all incorporating functional programming idioms.


## Why should we discourage mutation?

- Simpler to reason about: no surprises passing a data-structure to functions/objects
- Concurrency-ready: read-only means no race conditions (and no locks), which leads to simpler, faster code


## Who is using it?

- immutable.js for JavaScript by Facebook
- vavr, PCollections, the Scala runtime, and the Closure runtime for Java
- immer for C++
- immutable collections for .NET


## Why should we use higher-order functions?

- Simpler interface than objects (which method? which order?)
- Can be combined effectively (frameworks on combining functions)


## A researcher's Petri Dish

| Most programming languages features started out in functional programming languages.

- Garbage collection (LISP, 1959)
- Generics (Hindley-Milner-Damas type system 1969/1978, implemented in ML in ~1977)
- Higher-order functions (lambda expressions in C++, C\#, Java, Python) introduced in LISP (1959) and in ISWIM (1966)
- Type inference, e.g., auto in C++, var in C\# (Hindley-Milner-Damas)
- Algebraic-data types and pattern matching (1970s in Hope)
- Recursion


## A new wave of languages

| Many new interesting programming languages

- Swift: next-generation programming language for Apple systems
- Rust: functional programming meets system programming
- F\#: an ML derivate for the .NET ecosystem
- Elixir: highly-available distributed system
- Clojure: a LISP-influenced language for the JVM and the web


## How are we using functional programming ?

- OCaml: web development (Facebook/Meta), distributed systems (Docker), finance (Tezos, Jane Street, Bloomberg, Aesthetic Integration), hardware virtualization (Citrix)
- Haskell: verification (Facebook), distributed systems (Google), compilers (Intel), distributed systems (Microsoft)
- Erlang: communication (WhatsApp), ads (AddRoll), web backend (Bet365), finance (Goldman Sachs)
- Elixir: spam prevention (Pinterest), micro services (Lonely Planet)
- F\#: data analysis (Kaggle), trading (Credit Suisse), gaming backend (GameSys)
- Racket game scripting (Naughty Dog), image processing (YouPatch)
- Scala middleware (Twitter), database (Netflix), microservices (Tumblr), web (The Guardian)


## Honorable mentions

- ReasonML, Elm, PureScript, ClojureScript


## Course overview

## This course is NOT...

- on algorithms

For a nice free book read Algorithms by Jeff Erickson.

- an introduction on programming and computing

For a nice free book read How to design programs by Matthias Felleisen, Robert Bruce Findler, Matthew Flatt, Shriram Krishnamurthi

- on programming with Racket

For a nice free book read The Racket Guide by Matthew Flatt, Robert Bruce Findler, and PLT

## This course is...

- on designing programming language features We will focus mainly on functional and object-oriented programming.
- on semi-formal specification

We will drive our course with precise mathematical notations and tests.

- on programming patterns

We will characterize patterns and study abstractions of these patterns.

- on purely functional programming

We will approach programming without using assignment (mutation).

## Today we will learn

- a formalism to describe a programming language (Racket)
- the semantics of a programming language


## How we will learn it

| We introduce one language feature at a time

1. Syntax: We formalize each language feature (What)
2. Example: We illustrate a feature with an example
3. Semantics: We introduce how each language feature works (How)

## Semantics

- Abstract Syntax: how we write something. Example, which characters/string we use write a keyword, or a number.
- Semantics: what that something does/means (evaluation here means as the program runs)

In this class, we focus on the semantics of programming languages. We define the semantics of some programming language features.

## 1. We shall not print to output!

Instead, we will use assertions.

## 2. We shall not mutate variables!

Instead, we will use persistent data structures.

$$
\begin{aligned}
& \text { 3. We shall not use loops! } \\
& \text { Instead, we will use recursion. }
\end{aligned}
$$

## Your first program

## Program

In Racket, everything evaluates down to or is a value. A Racket program consists of a preamble followed by zero or more expressions:

```
program = #lang racket expression*
```

1. Racket has no end-of-sentence delimiters (contrary to, say, C-like languages which use semi-colons)
2. Racket evaluates each expression from top-to-bottom, left-to-right
| For space-constraint reasons, code listings might omit the preamble.
Language specification

- Grayed out text represents the concrete syntax
- Italic text represents a meta-variable

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## Expressions

## Expressions can be values, among other things

```
expression = value | ...
```


## Values

- Numbers
- Void
- Booleans
- Lists
- ...

Numbers

## Numbers

All numbers are complex numbers. Some of them are real numbers, and all of the real numbers that can be represented are also rational numbers, except for + inf. 0 (positive infinity), +inf.f (single-precision variant), -inf. 0 (negative infinity), -inf.f (single-precision variant), +nan. $\theta$ (not-a-number), and +nan.f (single-precision variant). Among the rational numbers, some are integers, because round applied to the number produces the same number.

Source: Racket Manual, Section 4.2

## Hello, Numbers!

## Your first Racket program

| \#lang racket | \$ racket nums.rkt |  |
| :--- | :--- | :--- |
| 10 | ; A positive number | 10 |
| +10 | ; The plus sign is optional | 10 |
| -10 | ; A negative number | -10 |
| $0+1 \mathrm{i}$ | ; A complex number | $0+1 \mathrm{i}$ |
| $1 / 3$ | ; A rational number | $1 / 3$ |
| 0.33 | $;$ A floating-point number | 0.33 |

Note: a semi-colon (;) initiates a comment section, which is ignored in Racket. A semicolon is not a end-of-line marker, like in C-like languages.

## Expressions are separated by white-space

These two programs are equal:

```
#lang racket
10
+10
-10
0+1i
1/3
0.33
```

```
#lang racket
10 +10 -10 0+1i 1/3 0.33
```

Caveats: -1 is different than - 1 (notice the white space in between both characters). The former is the negative one, the latter is the expression - and the value 1 . Similarly, $1 / 3$ is a single rational number, whereas $1 / 3$ are three expressions.

## Function calls

## Function call

Delimited by parenthesis and its constituents are separated by white-space characters. The first expression must evaluate to a function, the remaining expressions are the arguments. Each expression is evaluated to a value from left-to-right before applying the function.

```
expression = value | variable | function-call |...
function-call = ( expression-func expression-arg* )
```

For instance, function call (expt 2 3), for exponentiation, returns 2 raised to the power of 3. Function sin computes the sine function of its sole argument.

```
#lang racket
$ racket nums-func.rkt
(expt 2 3)
(sin (expt 2 3))
8
0.9893582466233818
```

Note: Function calls can be compounded, as the parameters of a function are arguments too.

## No infix notation in Racket

There is NO INFIX NOTATION for arithmetic operations (unlike most languages).
The usual arithmetic operations are all just variables: addition + , subtraction -, multiplication *, division /.
Example:

| | |-> Number
| |-> Variable
|-> Function call

Note: In Racket parenthesis represent function application. Contrasted with most C-like languages where parenthesis in expressions are optional and only there to help the limass reader.

## Evaluating a function call

## Evaluation works from left-to-right from top-to-bottom

```
#racket lang
    ; Version 1:
    (* 3.14159 (* 10 10))
    ; Version 2:
    (* 3.14159 100)
; ^^^- Evaluated (* 10 10)
    ; Version 3:
314.159
;^^^^^^- Evaluated (* 3.14159 * 100)
```


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```
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    ; Version 2:
    (* 3.14159 100)
; ^^^- Evaluated (* 10 10)
    ; Version 3:
314.159
;^^^^^^- Evaluated (* 3.14159 * 100)
```


## Arithmetic expressions example

$$
((11 \cdot 15)+(14+4))+\left(\frac{3}{9}-(14 \cdot 3)\right)
$$

## Arithmetic expressions example



Boston

## A longer example



```
(+
183
(-
\(\left(\begin{array}{ll}( & 9\end{array}\right)\)
(* 14 3)))
```


## A longer example



## Interpreting an error in Racket

What would happen if we call a function using the infix notation?
(3 / 9)

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(3 / 9)
; application: not a procedure;
; expected a procedure that can be applied to arguments
; given: 3
; [,bt for context]
```


## Interpreting an error in Racket

What would happen if we call a function using the infix notation?

```
(3 / 9)
; application: not a procedure;
; expected a procedure that can be applied to arguments
    given: 3
; [,bt for context]
```


## Line 1

The subject is application. Application is short for function application, aka calling a function.
The symptom is not a procedure.
Something that should be a procedure is not. Recall, procedure = function.

## Interpreting an error in Racket

What would happen if we call a function using the infix notation?

```
(3 / 9)
; application: not a procedure;
; expected a procedure that can be applied to arguments
    given: 3
; [,bt for context]
```


## Line 1

The subject is application. Application is Calling a function requires a function, but we short for function application, aka calling a provided something else. function.
The symptom is not a procedure.
Something that should be a procedure is not. Recall, procedure = function.

## Line 2

## Interpreting an error in Racket

What would happen if we call a function using the infix notation?

```
(3 / 9)
; application: not a procedure;
; expected a procedure that can be applied to arguments
; given: 3
; [,bt for context]
```


## Line 1

The subject is application. Application is short for function application, aka calling a function.
The symptom is not a procedure. Something that should be a procedure is not. Recall, procedure = function.

## Line 2

Calling a function requires a function, but we provided something else.

## Line 3

We see what was given instead (number 3, rather than a function).

## Is this example a legal Racket program?

\#lang racket
sin

## Is this example a legal Racket program?

\#lang racket
sin
Yes! sin is a variable, so a valid expression. Hence, Racket just prints what is in variable sin. \$ racket sin.rkt
\#[procedure:sin](procedure:sin)
| Note: In Racket lingo the word procedure is a synonym for function.

## Racket specification

```
program = #lang racket expression*
expression = value | variable | function-call | ...
value = number | ...
function-call = ( expression+ )
```

