

# CS420

## Logical Foundations of Computer Science

### Lecture 6: Logical connectives

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# Today we will learn...

- What are proofs?
- Logical connectives
- Inductive propositions

What are proofs?

# What is a type? What is a value?

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- nat is a type
- 5 is a value of type nat
- Notations  $5 : \text{nat}$  means 5 has type nat
- ***Types can be thought of as sets***  
5 : nat a programming notation  $5 \in \mathcal{N}$

# Exercise

Consider the following Coq excerpt:

```
Definition x := 10.
```

- What is x?



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- What is the type of  $x$ ?

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- **Assumption**: a synonym of a proof
- **Proof state**: zero or more assumptions and 1 or more goals we need to prove
  - Each assumption is an implication to the current goal
  - Each sub-goal is a conjunctions

# Exercise

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- Is the code below a proposition?

Lemma example: `2 = 2`.

Proof.

`reflexivity`.

Qed.

No, the code above is a **proof** of formula  $2 = 2$ .

- What is example?

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# Inductive propositions

We have seen how to define types inductively; propositions can also be defined inductively.

- instead of Type we use Prop
- the parameters are not just values, but propositions
- the idea is to build your logical argument as **structured data**

We will now encode various logical connectives using inductive definitions.

# Conjunction

$$P \wedge Q$$

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3. What is the type of  $\wedge$ ? Prop  $\rightarrow$  Prop  $\rightarrow$  Prop

# What is $P \wedge Q$ ?

Let `and` represent  $\wedge$ :

```
and: Prop → Prop → Prop
```

Recall how we defined a pair:

```
Inductive pair (X:Type) (Y:Type) : Type := ...
```

How would we define `and`?

# Conjunction

```

Inductive and (P Q : Prop) : Prop :=
| conj : P → Q → and P Q.
  
```

- **apply conj to solve a goal, inversion in a hypothesis**
- The  $\wedge$  operator represents a logical conjunction (usually typeset with  $\wedge$ )
- The `split` tactic is used to prove a goal of type  $?X \wedge ?Y$ , where  $?X$  and  $?Y$  are propositions

Notice that  $P \wedge Q$  is a type (a proposition) and that `conj` is the only constructor of that type.

# Conjunction example

Example and\_example :  $3 + 4 = 7 \wedge 2 * 2 = 4$ .

Proof.

apply conj.

*(Done in class.)*

# Conjunction example 1

More generally, we can show that if we have propositions  $A$  and  $B$ , we can conclude that we have  $A \wedge B$ .

```
Goal forall A B : Prop, A → B → A /\ B.
```

# Conjunction in the hypothesis

**Example** `and_in_conj` :

```
forall x y,
```

```
3 + x = y /\ 2 * 2 = x →
```

```
x = 4 /\ y = 7.
```

**Proof.**

```
intros x y Hconj.
```

```
destruct Hconj as [Hleft Hright].
```

***(Done in class.)***

# Conjunction example 2

```
Lemma correct_2 : forall A B : Prop, A /\ B → A.  
Proof.
```

```
Lemma correct_3 : forall A B : Prop, A /\ B → B.  
Proof.
```

*(Done in class.)*

Disjunction

$$P \vee Q$$



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3. What is the type of  $\vee$ ? Prop  $\rightarrow$  Prop  $\rightarrow$  Prop

■ How can we define an disjunction using an inductive proposition?

# Disjunction

```

Inductive or (A B : Prop) : Prop :=
| or_introl : A → or A B
| or_intror : B → or A B
  
```

- **apply or\_introl or apply or\_intror to goal; inversion to hypothesis**
- The  $\vee$  operator represents a logical disjunction (usually typeset with  $\vee$ )
- The left (right) tactics are used to prove a goal of type  $?X \vee ?Y$ , replacing it with a new goal  $?X$  ( $?Y$  respectively)

# Disjunction example

**Theorem or\_1:** forall A B : Prop,  
A → A ∨ B.

**Theorem or\_2:** forall A B : Prop,  
B → A ∨ B.

***(Done in class.)***

# Disjunction in the hypothesis

Tactics `destruct` can break a disjunction into its two cases.

Tactics `inversion` also breaks a disjunction, but leaves the original hypothesis in place.

**Lemma** `or_example` :

```
forall n m : nat, n = 0 ∨ m = 0 → n * m = 0.
```

**Proof.**

```
intros n m Hor.
```

```
destruct Hor as [Heq | Heq].
```

# Recall a proof state

```

1 subgoal
T : Type
x : T
P : Prop
H1 : 1 = x
H2 : P
----- (1/1)
1 = 2 /\ P

```

- All hypothesis are **variables** of a specific type, Type, or proposition
- Goals are (usually) propositions
- **Propositions** (instances of Prop) can mention **values**

Can a proposition mention pair, the constructor of prod? Can a proposition mention conj, the constructor of and?



# Recall a proof state

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Can a proposition mention pair, the constructor of prod? Can a proposition mention conj, the constructor of and? Yes and no, respectively.

# Where do constructors of propositions appear?

```
Theorem and_conj: forall P Q:Prop,  
  P → Q → P /\ Q.
```

Proof.

```
intros P Q H1 H2.
```

```
  apply conj.
```

```
  - apply H1.
```

```
  - apply H2.
```

Qed.

# Theorems are expressions too

```
Theorem and_conj: forall P Q:Prop,
```

```
  P → Q → P /\ Q.
```

```
Proof.
```

```
  intros P Q H1 H2.
```

```
  apply (conj H1 H2).
```

```
Qed.
```

Proposition-constructors and theorems are **functions** whose parameters are **evidences**.

Truth

T

# Truth

Truth can be encoded in Coq as a proposition that always holds, which can be described as a proposition type with a single constructor with 0-arity.

```
Inductive True : Prop := I : True.
```

■ You will note that proposition True is not a very useful one.

# Truth example

Goal True.

***(Done in class.)***

# Falsehood

⊥

So far we only seen results that are provable (eg, plus is commutative, equals is transitive)

How to encode falsehood in Coq?



# Falsehood

Falsehood in Coq is represented by an **empty** type.

```
Inductive False : Prop :=.
```

- The only way to reach it is by using the exploding principle
- **No constructors available.** Thus, no way to build an inhabitant of False.

## Example:

Goal  $1 = 2 \rightarrow \text{False}$ .

Goal  $\text{False} \rightarrow 1 = 2$ .

Goal  $\text{False}$ .

*(Done in class.)*

# Negation

$$\neg P$$

# Negation

The negation of a proposition  $\neg P$  is defined as

```
(* As defined in Coq's stdlib *)
Definition not (H:Prop) := H → False.
```

```
Goal not (1 = 2).
```

Outputs:

```
1 subgoal
```

```
-----(1/1)
```

```
1 <> 2
```

***(Done in class.)***

# Negation-related notations

- not  $P$  is the same as  $\sim P$ , typeset as  $\neg P$
- not  $(x = y)$  is the same as  $x \neq y$ , typeset as  $x \neq y$

■ Can we rewrite not with an inductive proposition?